Learning With Purpose

ANAHEIM UNION HIGH SCHOOL DISTRICT

College and Career Ready

Title I Program School-Parent Compact
South Junior High School
2026-2027

The school-parent compact outlines how parents, students, and the entire school staff will share the responsibility for improved student academic achievement.

Student-
Because I want to be successful in school, I will:

- Be on time and arrive prepared with supplies, completed work and school uniform.
- Be an actively engaged learner and take ownership of learning. Listen and speak politely and positively to encourage others during class activities.
- Complete daily homework assignments with best effort and regularly monitor Aeries and eKadence for teachers' feedback.
- Use good judgment to follow all school and classroom rules at all time. Follow attendance/tardy guidelines and use appropriate language and volume.
- Represent my school and community in a positive manner. Keep myself safe by being where I am expected to be. Use the 5 C's (communicate, collaborate, creativity, critical thinking and character) each day.

Home-
As a parent, I will:

- Ensure that students are ready to learn at school by arriving on time, being well rested, fed and have all needed materials.
- Become knowledgeable about content standards, course curriculum, and work being done in class through monthly communication with teachers and attending school functions such as Parent Learning Walks.
- Ensure a time and place for students to complete homework. Utilize online tools to check assignments and grades. Talk to their students each day about what assignments need to be completed and how they can help.
- Provide positive reinforcement or appropriate consequences at home, as necessary, to support all school staff and community volunteers.
- Ensure that students practice good academic habits even when they do not have homework by reading, writing, speaking and studying each day.

School-
As a teacher, I will:

- Provide instructional activities that reinforce 21st century skills including critical thinking, collaboration, communication, and creativity (5Cs). Provide quality instruction that meet state standards.
- Have high expectations but be willing to adjust to the needs of our students. Provide instructional curriculum that is relevant to students' lives.
- Ensure that homework assignments are designed to help reinforce skills that were taught in class. Be available to provide extra support whenever possible.
- Ensure that students use the 5 C's in class each day. Reward students who are doing the right thing. Make our students the first priority at all times and support them in non-academic ways.
- Treat all people on campus with respect. Maintain a fair and consistent academic and behavioral standards for all students. Provide curriculum letter with grading policies and classroom expectations.